



Center for Continuing Education
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Course Syllabus – Spring Workshops 2021

IND 1311A (3 units) & IND 1360A (4 units) - Improving Student Performance Through Induction - Year A

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Workshop Description

This workshop is available to all Participating Teachers who have completed Year 1 or the Early Completion Option (ECO) in an Induction program. Year 1 Participating Teachers will enroll in Year A, while Year 2 teachers enroll in Year B. You can enroll in both Year A and B simultaneously if you have completed the induction year and did not obtain units for your participation in Year 1 after completing your first year. If you completed the ECO enroll in Year A. Your participation in induction can be used to obtain units through a single university for each year, dual enrollment is not allowed.

- A recorded session orienting students to the course will be available after registration. Teachers can work in the course once registration is complete and the course is made available in Moodle. The one required online session will consist of a presentation based on required course assignments. The Induction Teacher will submit all the independent documentation and required assignments in Moodle by the required online session.

Primary Learning Outcomes

- Collaborate with other induction teachers, sharing ideas and providing feedback in course forums
- Reflect on the Plan, Teach, Reflect, and Apply cycle within which to assess teaching & learning, adjust performance, and set goals.
- Describe your growth and how it impacts your classroom in regard to the CSTP and Induction Standards.
- Deepen your awareness of the state's expectations for the teaching profession, i.e. California Standards for the Teaching Profession and Induction Program standards.
- Create a five-year professional growth plan.

Workshop Requirements – Year A

- View recorded orientation to course after registration.
- Year-long participation in a participating district's induction program including participation in training, mentoring, and other experiences designed by each induction program. Teachers can obtain units for past participation in an induction program, please contact the instructor to confirm you qualify
- Documentation of your own year-long journey of professional growth (i.e. your Individualized Learning Plan or ILP) and access to induction documents and logs

- Required to attend one **live online session** (90 minutes) and present your final presentation. Setup instructions will be sent out following registration and provided in the course. Working microphone is required – all participants are required to test their microphone with a first-time use setup sent via email. Live online help will be available as needed.
If you are unable to fulfill the online session an alternative option is allowed - Create a multimedia presentation with **audio narration** & post in the course. Then **view five presentations** created by other teachers enrolled in the workshop & **provide peer feedback**.

Required Assignments

- **Hours Log Survey** – Complete a survey indicating the name of your induction program, support provider name and confirm a minimum of 45 hours was spent with Support Provider/Mentor/Coach and in professional development related to your ILP or provided to your induction program. The workshop instructor will confirm these hours with your induction director/coordinator.
- **Final PowerPoint or Other Presentation**
 - Create a presentation for the **live online session** or an **audio narrated presentation**– presentation should be around 6-8 minutes in length
 - The presentation will include:
 - A description of your biggest challenge you faced this year as a professional educator. The story of how you worked to overcome the challenge. Include relevant information from your induction experience, professional learning communities, personal research, department support, professional dev., conferences, etc.
 - A description of your professional goals you would like to achieve in next five years. This can take the form of a timeline, chart, future resume, etc. Include specific steps and resources you will need. Be creative!

IND 1360A - Reflection Forums - Only required for students registered for 4-units!

- **Initial Response to Prompt** - Series of 8 reflections based on the induction experience.
- **Replies to Classmates** - After posting the initial response students are required to respond to two of their classmates' posts in each of the forums, 16 replies total.

***All assignments will be submitted through our online course management system, Moodle:**

<https://ce-connect.fresno.edu/>

Grading Criteria

- As a credit no credit course all assignments above must be completed prior to the final session to receive credit in the course.
- Hours Log Survey must be completed fully. If this item is not submitted credit for the course will not be given.
- Total points in the course equals 58 points in the 3-unit workshop and 170 points in the 4-unit workshop. Students must receive an average of 80% or above on the following assignments to receive credit in the course.

Introduction Assignments – 8 points total

PowerPoint Presentation – 50 points total

- Description of challenge in your setting – 10 points
- Story of how you worked to overcome the challenge – 15 points
- Professional Goals – Five Year Plan – 10 points

- Presentation Formatting – 5 points
- Online Presentation – 10 points (*required)

Reflection Forums – Required for teachers registered in IND 1360A for 4-units! - 112 points total

Initial Forum Posts – 8 initial forum posts @ 10 points each = 80 pts

9 - 10 points = detailed reflection/questions/application – depth of response is present, readers are challenged to reflect

7 - 8 points= general reflection/questions/application – overall content is good but depth of post

6 points = reflection/questions/application are lacking substantive content

2 per forum, 16 replies @ 2 pts each = 32 pts

Full credit (2 points per reply) is awarded for replies that include your own comments/insights, agreements, or questions as a response to the initial post. These posts should further the thoughts of the ideas being discussed. In other words, add to the value of the discussion.

CPD Workshop grading policy

Grades are Credit/No Credit (CR or NC). Credit is equivalent to a B grade or above. Letter grades are not issued unless there is a special situation in which the district requires a letter grade.

Policy on Plagiarism

All participants in the educational process at Fresno Pacific University are expected to pursue honesty and integrity in all aspects of their academic work. Academic dishonesty, including plagiarism, will be handled according to the procedures set forth in the Fresno Pacific University Catalog. Academic dishonesty, including plagiarism, will be handled according to the procedures set forth in the Fresno Pacific University Catalog.