



Center for Continuing Education
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Course Syllabus – Spring Workshops 2025

IND 1311A (3 units) & IND 1360A (4 units) - Improving Student Performance Through Induction - Year A

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Workshop Description

This workshop is available to all Participating Teachers who have completed Year 1 or the Early Completion Option (ECO) in an Induction program. Year 1 Participating Teachers will enroll in Year A, while Year 2 teachers enroll in Year B. You can enroll in both Years A and B concurrently if you have completed induction and have not yet obtained units for your participation in Year 1. If you completed induction in one year via ECO enroll in Year A. Your participation in induction can be used to obtain units through a single university, dual enrollment is not allowed.

A short, recorded orientation will be shared via email after registration. Teachers can work on the course once registration is complete, and the course is made available in Canvas. All required assignments should be submitted in Canvas by June 15th for your grade to post by July 1st, or by July 15th for your grade to post by August 1st.

Primary Learning Outcomes

- Collaborate with other induction teachers, sharing ideas and providing feedback in course discussion forums.
- Utilize the ILP to assess teaching & learning, adjust performance, and set goals.
- Describe your growth and how it impacts your classroom regarding the CSTP and Induction Standards.
- Deepen your awareness of the state's expectations for the teaching profession, i.e., California Standards for the Teaching Profession and Induction Program standards.
- Create a five-year professional growth plan.

Workshop Requirements – Year A

- View recorded orientation to the course after registration.
- Year-long participation in a participating district's induction program including participation in training, mentoring, and other experiences designed by each induction program. Teachers can obtain units for past participation in an induction program, please contact the instructor to confirm qualification.
- Documentation of your year-long journey of professional growth - Individualized Learning Plan (ILP).
- Induction Experience Presentation - Attendance at one synchronous online session (75 minutes) to share your presentation **OR** recording and submitting your presentation using a tool of your choice (asynchronous). You will sign up for your presentation , synchronous or asynchronous, after registration.

Required Assignments

- **Induction Program Survey** – Complete a survey indicating the name of your induction program, and support provider name, and years of your participation. The workshop instructor will confirm induction completion directly with your induction director/coordinator.
- **Induction Experience Presentation Year 1 (PowerPoint, Slides, Prezi, etc.)**
 - Create a presentation (8-10 minutes in length) to share at one online synchronous session (75 minutes) **OR** to record and submit in Canvas (asynchronous). Recorded presentations can be created with any tool of your choice (PowerPoint, Vimeo, Screencastify, VidGrid, etc.) – presentation file or link will be submitted in Canvas. The presentation will include:
 - A description of the biggest challenge you faced this year as a professional educator. The story of how you worked to overcome the challenge. Include relevant information from your induction experience, professional learning communities, personal research, department support, professional dev., conferences, etc.
 - A description of the professional goals you would like to achieve in the next five years. This can take the form of a timeline, chart, future resume, etc. Include specific steps and resources you will need. Be creative!
- **IND 1360A - Reflection Forums - Only required for students registered for 4-units!**
 - **Initial Response to Prompt** - Series of 8 reflections based on the induction experience.
 - **Replies to Classmates** - After posting the initial response students are required to respond to two of their classmates' posts in each of the forums, 16 replies total.

All assignments will be submitted through our online course management system, Canvas:

<https://fpuconted.instructure.com>

Grading Criteria

- As a credit no credit course, all assignments above must be completed to receive credit in the course.
- If your district requires a letter grade, please contact the instructor to request, see CPD Workshop Grading Policy below.
- There are a total of 58 points in the 3-unit workshop and 170 points in the 4-unit workshop. Students must receive an average of 80% or above on the following assignments to receive credit in the course.

Introduction Assignments – 8 points total

Induction Experience Presentation – 50 points total

- Description of challenge in your setting – 10 points
- Story of how you worked to overcome the challenge – 10 points
- Professional Goals – Five-Year Plan – 5 points
- Presentation Formatting – 5 points
- Online **or** Recorded Presentation – 20 points

Reflection Forums – Required for teachers registered in IND 1360A for 4 units! - 112 points total

Initial Forum Posts – 8 initial forum posts @ 10 points each = 80 pts

9-10 pts = detailed reflection/questions/application- depth of response is present; readers challenged to reflect
7-8 pts= general reflection/questions/application- overall content is good, depth of the post could be increased
6 pts = reflection/questions/application are lacking substantive content

2 per forum, 16 replies @ 2 pts each = 32 pts

Full credit (2 points per reply) is awarded for replies that include your own comments/insights, agreements, or questions as a response to the initial post. These posts should further the thoughts of the ideas being discussed. In other words, add to the value of the discussion.

CPD Workshop Grading Policy

Grades are Credit/No Credit (CR or NC). Credit is equivalent to a B grade or above. Letter grades are not issued unless there is a special situation in which the district requires a letter grade. If a letter grade is requested 80 – 89% will be awarded a B and 90 - 100% will be awarded an A.

Policy on Plagiarism

All participants in the educational process at Fresno Pacific University are expected to pursue honesty and integrity in all aspects of their academic work. Academic dishonesty, including plagiarism, will be handled according to the procedures set forth in the Fresno Pacific University Catalog. Academic dishonesty, including plagiarism, will be handled according to the procedures set forth in the Fresno Pacific University Catalog.