



Center for Continuing Education
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Course Syllabus – Spring Workshop 2021
IND 1312A, B, & C (3 units) or IND 1361A, B, & C (4 units)
Induction & Leadership for Support Providers/Mentors/Coaches

Instructor: Dr. Angel E. Krause
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Workshop Description

*This workshop is available to all Support Providers/Mentors/Coaches who are currently supporting one or more teachers in an induction program. No more than 12 units for providing induction support can be completed (4 units per year).

Years A - C (Years 1 - 3)

- Each year consists of completing the required assignments in Moodle (Online Course Management System), a minimum of 40 hours of documented independent study based upon one year of being an Induction Support Provider/Coach/Mentor, and a live online session.
- A recorded session orienting students to the course will be available after registration. Support Provider/Coach/Mentor can work in the course is made available in Moodle. The final online meeting in June will consist of presentations based on required course assignments. The Support Provider/Coach/Mentor will submit all the independent documentation and required assignments in Moodle by this final meeting.

Primary Learning Outcomes

- Collaborate with other Induction Support Providers, sharing ideas and providing feedback in course forums
- Reflect on the Plan, Teach, Reflect, and Apply cycle within which to assess teaching & learning, adjust performance, and set goals with participating teachers.
- Describe your growth as a professional educator based on your mentoring experience this year – use the CSTP to support
- Identify your biggest challenge and how you worked to overcome it.
- Create a five-year professional growth plan.

Workshop Requirements – Year A, B, & C

- View recorded orientation to course after registration.
- Required to attend one **live online session** (90 minutes) and present your final presentation. Setup instructions will be sent out following registration and provided in the course. Working microphone is

required – all participants are required to test their microphone with a first-time use setup sent via email. Live online help will be available as needed.

If you are unable to fulfill the online session an alternative option is allowed - Create a multimedia presentation with **audio narration** & post in the course. Then **view five presentations** created by other teachers enrolled in the workshop & **provide peer feedback**.

- Year-long participation in a participating district's induction program and other experiences designed by each Induction program to keep training current. Must be currently active in the program – cannot obtain units for past participation as a Support Provider/Coach/Mentor if you are no longer supporting and induction candidate, unless approved by the instructor.

Required Assignments

- **Hours Log Survey** – Complete a survey indicating the name of your induction program, program director/coordinator name and confirm a minimum of 40 hours of consisting of time spent with Participating Teacher and in training for SPs/mentors/coaches provided by Induction program. The workshop instructor will confirm these hours with your induction director/coordinator.
- **Final Presentation**
 - Create a presentation for the **live online session** or an **audio narrated presentation**– presentation should be around 6-8 minutes in length
 - The presentation will include:
 - A description of your biggest challenge you faced this year as a professional educator working with your induction teacher. The story of how you worked to overcome the challenge. Include relevant information from your induction experience, professional learning communities, personal research, department support, professional development, conferences, etc.
 - A description of your professional goals you would like to achieve in next five years. This can take the form of a timeline, chart, future resume, etc. Be creative!
- **Reflection Forums - Only required for students registered for 4-units!**
 - **Initial Response to Prompt** - Series of 8 reflections based on the induction experience.
 - **Replies to Classmates** - After posting the initial response students are required to respond to two of their classmates' posts in each of the forums, 16 replies total.

***All assignments will be submitted through our online course management system, Moodle:**

<https://ce-connect.fresno.edu/>

Grading Criteria:

- As a credit no credit course all assignments above must be completed prior to the online session in June to receive credit in the course.
- Hours Log Survey must be completed fully. If this item is not submitted credit for the course will not be given.
- Total points in the course equals 58 points in the 3-unit workshop and 170 points in the 4-unit workshop. Students must receive an average of 80% or above on the following assignments to receive credit in the course.

Introduction Assignment – 8 points total

PowerPoint Presentation – 50 points total

- Description of challenge in your setting – 10 points
- Story of how you worked to overcome the challenge – 15 points

- Professional Goals – Five Year Plan – 10 points
- Presentation Formatting – 5 points
- Online Presentation – 10 points (*required)

Reflection Forums – Only required for students registered for 4-units! - 112 points total

Initial Forum Posts – 8 initial forum posts @ 10 points each = 80 pts

9 - 10 points = detailed reflection/questions/application – depth of response is present; readers are challenged to reflect

7 - 8 points= general reflection/questions/application – overall content is good but depth of post

6 points = reflection/questions/application are lacking substantive content

2 per forum, 16 replies @ 2 pts each = 32 pts

Full credit (2 points per reply) is awarded for replies that include your own comments/insights, agreements, or questions as a response to the initial post. These posts should further the thoughts of the ideas being discussed. In other words, add to the value of the discussion.

CPD Workshop grading policy

Grades are Credit/No Credit (CR or NC). Credit is equivalent to a B grade or above. Letter grades are not issued unless there is a special situation in which the district requires a letter grade.

Policy on Plagiarism

All participants in the educational process at Fresno Pacific University are expected to pursue honesty and integrity in all aspects of their academic work. Academic dishonesty, including plagiarism, will be handled according to the procedures set forth in the Fresno Pacific University Catalog.