

IND-1232A

Art and Science of Classroom Management

Course Syllabus

- **Instructor: Dr. Maryam Torbati**
- **Number of Credits/Units: 3 Semester Credits/Units**
- **Format: Online Self-Paced Course**
- **You will have 3 months from your date of registration to complete the course.**

Course Description:

According to the latest research, classroom management is a major assembling of the learning environment, including the individuals within the classroom setting. A teacher's classroom management system reveals much about the teacher's beliefs regarding instructional content and how students learn. It also serves as a window into the teaching style of the teacher. This course will give participants a good overview of classroom management theories and their application. Each student will gain theoretical as well as personal understandings of classroom management along with practical strategies for building a community of learners.

According to the latest research, Classroom management is a true orchestration of the learning environment of a group of individuals within a classroom setting. Research tells us, classroom management should arrive from the source of emotionally intelligent heart of a teacher. A teacher's classroom-management system communicates information about the teacher's beliefs on content and the learning process. It also circumscribes the kinds of instruction that will take place in a particular classroom.

A classroom in which the teacher takes complete responsibility for guiding students' actions constitutes a different learning environment than one in which students are encouraged and taught to assume responsibility for their own behaviors. Content will be approached and understood differently in each of these settings. This correlation between instructional activity and management complexity further reinforces the interrelated nature of classroom management and curriculum.

Course Objectives:

By the end of the course, students will be able to:

1. Demonstrate a deep knowledge of classroom management strategies and performance-based approaches to effective learning.
2. Apply a variety of strategies to bring enhancing management to learning, improving learning, and power of solving problems.
3. Discuss and identify what are the strategies align to common core standards.
4. Develop, expand, or adapt effective and practical classroom management enhancing lessons.
5. Implement these management styles in different setting like reading, language arts, math, science, social studies, and many other subjects.
6. Explain effective management techniques that you can use immediately.
7. Teach primacy/efficacy for deep learning & retrieval as it relates to obtaining and maintaining excellence.
8. Identify habits of professionally managed classroom and how they work step by step.
9. Describe the process in sequence.
10. Identify major benefits of using the community building
11. Discuss problem solving through cooperative learning.
12. Describe how this can help ELD & Special Ed students.
13. Summarize the importance of professionally managed classroom.
14. Formulate questions about aspects of management & why are they important.
15. Analyze how learners learn & how this can help.
16. Create appropriate materials to teach the bloom taxonomy & higher level critical thinking.
17. Align all of these to Common Core.

Recommended Textbooks (Choose One):

- *Discipline in the Secondary Classroom: A Positive Approach to Behavior Management*, Second Edition with DVD by Randall S. Sprick (Dec 31, 2018)
- *Setting Limits in the Classroom*, 3rd Edition: A Complete Guide to Effective Classroom Management with a School-wide Discipline Plan by Robert J. MacKenzie and Lisa E. Stanzione (July 2010)
- *The Organized Teacher's Guide to Classroom Management* with CD-ROM by Kimberly Persiani and Steve Springer (May 4, 2017)

- *The Cornerstone: Classroom Management That Makes Teaching More Effective, Efficient, and Enjoyable* by Angela (Powell) Watson (Apr 2018)
- *Classroom Management That Works: Research-Based Strategies for Every Teacher* by Robert J. Marzano, Jana S. Marzano and Debra J. Pickering (Oct 1, 2017)
- *Reluctant Disciplinarian: Advice on Classroom Management from a Softy Who Became (Eventually) a Successful Teacher* (Teaching Skills Techniques) by Gary Rubinstein (Jan 1, 2017)

CCSS Standards for the 7 Secrets of Success for Teachers:

- Describe and define the classroom management
- Recognize Blooms step by step strategy
- Create learning habitual environments.
- Compare and contrast different management styles
- Development of critical thinking based on the best management styles and why it is important to learning
- Why the classroom management techniques are beneficial to learning
- Explore why classroom management is important in teaching and learning.

Takeaways – What this course gives you:

- A focus on how students are thinking, how they are managed, and how they are growing as thinkers & learners.
- Insight on ways students develop problem-solving through the well managed classroom
- A vision of building classrooms based on real life problems.
- Information on the expression of multiple perspectives in management styles
- Strategies for going beyond the classroom and text to connect with students' lives.
- Methods of classrooms participate in self-reflection and self-evaluation.
- Tools to help teachers shape timely instructional strategies targeted to immediate student needs through the managed classroom.

Assignments

Assignment 1.1 Reflection and Goals

Reflect on your past experience with classroom management and describe your future goals for enhancing learning through the Art and Science of Classroom Management course.

Assignment 1.2 Classroom Management Book Review and Application

Choose a book of your choice from the list of instructor recommended textbooks.

Assignment 2.1: Readings/videos to acquaint you with the Art and Science of Classroom Management

This assignment will help you to understand and reflect on what you have read about and viewed and how you can transfer this knowledge to your classroom.

Assignment 3.1: Classroom Management Pre-Planning

Produce creative activities for implementing the Art and Science of Classroom Management in your teaching curriculum.

Assignment 4.1 & 4.2: Lesson Plan and Presentation

Create a detailed, multi-paged, 3-Day lesson plan for applying the Art and Science of Classroom Management in your curriculum.

Create a 10-slide *PowerPoint* project based on the course readings, to present to an audience of peers.

Forum Posting:

Share your experience with other course participants.