



Center for Continuing Education
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Course Syllabus – Spring Workshops 2026

IND 1311B (3 units) & IND 1360B (4 units) - Improving Student Performance Through Induction - Year B

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Workshop Description

This workshop is available to all Participating Teachers who have completed Year 2. Year 1 Participating Teachers will enroll in Year A, while Year 2 teachers enroll in Year B. You can enroll in both Years A and B concurrently if you have completed induction and have not yet obtained units for your participation in Year 1. Your participation in induction can be used to obtain units through a single university; dual enrollment is not allowed.

A short, recorded orientation will be shared via email after registration. Teachers can work on the course once registration is complete, and the course is made available in Canvas. All required assignments are submitted in Canvas. Grades are posted based on when you complete the workshop. Workshops completed by the 15th of the month (June – September) are posted by the 1st of the following month.

Primary Learning Outcomes – Year B

- Collaborate with other induction teachers, sharing ideas and providing feedback in course forums.
- Utilize the ILP to assess teaching & learning, adjust performance, and set goals.
- Describe your growth and how it impacts your classroom regarding the CSTP and Induction Standards.
- Deepen your awareness of the state's expectations for the teaching profession, i.e., California Standards for the Teaching Profession and Induction Program standards.
- Create a five-year professional growth plan.

Workshop Requirements – Year B

- View recorded orientation to the course after registration.
- Year-long participation in a participating district's induction program including participation in training, mentoring, and other experiences designed by each induction program. Teachers can obtain units for past participation in an induction program, please contact the instructor to confirm you qualify.
- Documentation of your year-long journey of professional growth - Individualized Learning Plan (ILP).
- Induction Experience Presentation (8-10 minutes in length) - Attendance at one synchronous online session (75 minutes) to share your presentation **OR** recording and submitting your presentation using a tool of your choice (asynchronous). You will sign up for your presentation, synchronous or asynchronous, after registration.

Required Assignments

- **Induction Program Survey** – Complete a survey indicating the name of your induction program, the support provider name, and the years of your participation. The workshop instructor will confirm induction completion directly with your induction director/coordinator.
- **Induction Experience Presentation Year 2 (PowerPoint, Slides, Prezi, etc.)**
 - Create a presentation (8-10 minutes in length) to share at one online synchronous session (75 minutes) **OR** to record and submit in Canvas (asynchronous). Recorded presentations can be created with any tool of your choice (PowerPoint, Vimeo, Screencastify, VidGrid, etc.) – a presentation file or link will be submitted in Canvas. The presentation will include:
 - A description of the biggest challenge you faced during your second year of induction as a professional educator. The story of how you worked to overcome the challenge. Include relevant information from your induction experience, professional learning communities, personal research, department support, professional development, conferences, etc.
 - A description of the professional goals you would like to achieve in the next five years. This can take the form of a timeline, chart, future resume, etc. Include specific steps and resources you will need. Be creative!

IND 1360B - Reflection Forums - Only required for students registered for 4 units!

- **Initial Response to Prompt** - Series of 8 reflections based on the induction experience.
- **Replies to Classmates** - After posting the initial response, students are required to respond to two of their classmates' posts in each of the forums, 16 replies total.

All assignments will be submitted through our online course management system, Canvas: <https://fpucontd.instructure.com>

Grading Criteria

There is a total of 58 points in the 3-unit workshop and 170 points in the 4-unit workshop. A minimum of 80% in the course must be obtained to obtain a letter grade.

Grading Scale	Points in 3 Unit Course	Points in 4 Unit Course
A = 90 – 100%	52-58 pts	153-170 pts
B = 80 – 89%	46-51 pts	136-152 pts
F = 79% and below	45 pts or less	135 pts or less

Introduction Assignments – 8 points total

Presentation – 50 points total

- Description of challenge in your setting – 10 points
- Story of how you worked to overcome the challenge – 10 points
- Professional Goals – Five-Year Plan – 5 points
- Presentation Formatting – 5 points
- Online or Recorded Presentation – 20 points

Reflection Forums – Required for teachers registered in IND 1360B for 4 units! - 112 points total

Initial Forum Posts – 8 initial forum posts @ 10 points each = 80 pts

9-10 pts = detailed reflection/questions/application- depth of response is present; readers challenged to reflect

7-8 pts= general reflection/questions/application- overall content is good, depth of the post could be increased

6 pts = reflection/questions/application are lacking substantive content

2 per forum, 16 replies @ 2 pts each = 32 pts

Full credit (2 points per reply) is awarded for replies that include your own comments/insights, agreements, or questions as a response to the initial post. These posts should further the thoughts of the ideas being discussed.

Policy on Plagiarism

All participants in the educational process at Fresno Pacific University are expected to pursue honesty and integrity in all aspects of their academic work. Academic dishonesty, including plagiarism, will be handled according to the procedures set forth in the Fresno Pacific University Catalog. Academic dishonesty, including plagiarism, will be handled according to the procedures set forth in the Fresno Pacific University Catalog.