FRESNO PACIFIC
U N I V E R S I T Y

Continuing Education

Course #: **TEC 1899 – T3 Framework EduProtocols Academy 2022 ~ July 27-28, 2022**
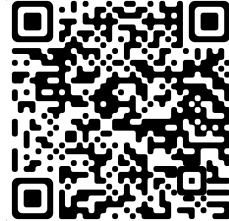
Unit Cost: **$90/unit (1, 2 or 3 units available)**

Instructor: **Peggi Kriegbaum, MA**
Phone: **559-453-2043**
Email: **peggi.kriegbaum@fresno.edu**

Academy Syllabus

Academy Description

Teachers and leaders will be together for two days of learning on T3 Framework for Innovation, EduProtocols, and how to bring about lasting engagement and impactful learning to your classroom, school, or district. Workshops will feature favorite EduProtocols authors along with Dr. Sonny Magana, Marlena Hebern, and Jon Corippo!

Learning Outcomes

- Participants will reflect on and summarize the main ideas of the information gained at the Academy.
- Participants will apply specific state and district content standards/frameworks to subject matter learned.
- Participants will design lesson plans and utilize district/school site/classroom materials for use in presenting teaching strategies, techniques, and content knowledge gained at the Academy.
- Participants will list, analyze and support the application of content knowledge imparted at the Academy.
- Participants will report on lesson outcomes measured by classroom/school site and/or district assessment and evaluation tools.

Course Assignment: 1, 2 or 3 unit options

All Assignments due no later than Friday, September 30, 2022 by 5:00PM

1 unit option:

- Attend both days of T3 Framework EduProtocols Academy activities.
- Describe how the content of the Academy experiences apply to your teaching assignment. Document by listing events attended with the time for each to validate the hours of attendance for one unit of credit. Use the attached Reflective Writing Report format to record your reflections.
- Choose a strategy that you gleaned from the Academy.
  - Describe the strategy and create a 'Rack and Stack' lesson plan incorporating the strategy. The lesson needs to indicate state and/or national Content Standards that can be addressed through your plan.

2 unit option:

- All requirements for the first unit must first be met. In addition**:**
  - Create two more lessons incorporating strategies from the Academy and **implement these lessons with your students**. **Share three student artifacts**. The lessons needs to indicate state and/or national Content Standards that can be addressed through your plan.
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3 unit option:
- All requirements for the 1- and 2-unit options must be met. In addition**,** select and complete **any TWO** of the following:
- Action plan
  - o Make a list of the long-term goals you want to achieve in regard to integration of skills/tools learned at this Academy. Make sure your goals are clearly defined, that they are measurable and realistic, and are aligned with the state/national standards.
  - o Determine a set of action steps that you can take to meet those goals, in a logical sequence, with measurable stages leading up to your goals. Assign dates to each step. This is like setting mini-goals leading to your larger goals.
  - o Identify how you will assess to see that your goals have been met.
- Video or podcast:
  - o Create a 5-minute video or podcast. Use the video to creatively communicate what you learned at the Academy. The video or podcast may include interviews of fellow teachers, presenters…
- Presentation:
  - o Create a presentation introducing content, tools and resources learned from the Academy. (At least 10 slides...Prezi, PowerPoint, Google Slides, etc.)
- Interview:
  - o Design an interview and interview 3 people with questions related to technology that you learned about at the Academy…After interviewing them, write a 2-3 page summary of your findings and submit as a PDF or Word file.
- Survey:
  - o Create and administer a survey to send to at least 10 friends and analyze the data. Post your survey to social media to get more results. The survey will include questions about people's school experiences: what activities were the most effective or enjoyable, made learning fun and memorable, created the most change within or motivated them to learn? After creating and distributing the survey, write a 2-3 page analysis of your findings, uploaded as a PDF or Word file.

All Assignments due no later than Friday, September 30, 2022 by 5:00PM

- When taking the course for two or three units, each assignment is equal to 25% of your total grade. Credit will be issued; no letter grades will be issued. A minimum of 80% total is needed to earn credit for the two units. Any coursework falling short of 80% will not receive credit.
- If assignments are completed earlier than the due date, return them to the instructor as soon as completed and your grade will be promptly posted.

- **Policy on Plagiarism:** All participants in the educational process at Fresno Pacific University are expected to pursue honesty and integrity in all aspects of their academic work. Academic dishonesty, including plagiarism, will be handled according to the procedures set forth in the Fresno Pacific University Catalog.
- **Extensions:** If an extension is needed, login to https://ce.fresno.edu/, click on My Account then on the Request Extension link.
- If the assignment is not received on the due date, a grade of NC will be issued unless your request for extension has been received. You will not receive a reminder of your due date.
- **Coursework is to be submitted electronically to peggi.kriegbaum@fresno.edu**
- You will receive an email from Peggi Kriegbaum when your coursework has been evaluated and the grade submitted. You will be able to view your grade by logging in to the CE website at https://ce.fresno.edu/ and clicking on My Account, then View my Courses and Final Grade Report.
- Please contact Yvonne Vogt if you have any questions regarding registration or grades.

  - o Yvonne.Vogt@fresno.edu | 559-453-3673 or 1-800-372-5505

REFLECTIVE WRITING GUIDELINES
TEC 1899 – T3 Frameworks EduProtocols Academy

1. **Your name (header or footer of each page):**

2. **Summary**
   a. **Summary of each session/activity that you attend**
   b. **Describe the most applicable information you gained from the presentations/activities**

Date & Time	Hours	Name of Session/Activity & Presenter	Summary of Session/Activity	Applicable Information
Total Hours				

Register online: https://ce.fresno.edu/tec-1899/

From: Registrar
Re: **Description of the Fresno Pacific University**
         Center for Professional Development Workshops

The following statements describe the Center for Professional Development workshops. Further inquiries may be directed to the Center for Professional office at 1-800/372-5505, 559/453-2043, or 559/453-3673.

FRESNO PACIFIC UNIVERSITY
CENTER FOR PROFESSIONAL DEVELOPMENT

Fresno Pacific University is accredited by the Commission for Senior Colleges and Universities of the Western Association of Schools and colleges and authorized to offer course work through the Fresno Pacific University, Center for Professional Development. The Center for Professional Development courses serve a distinct audience consisting of practicing pre-school through twelfth grade teachers and administrators. The primary goal of the Center is to meet the needs of school districts and provide courses that will strengthen the teachers, the school district, and the students they serve.

POLICY STATEMENT

1000 Series – Professional Development Workshops and Summits

The Fresno Pacific University Center for Professional Development offers professional development workshops and summits that are primarily designed for students who have baccalaureate degrees and appropriate teaching credentials. These courses are post-baccalaureate, professional development units that are not part of a degree program, but are designed in collaboration with school districts to meet specific staff development needs. Students should seek approval of appropriate district or college officials before enrolling in these courses to satisfy any degree, state credential, or local school district requirements. The FPU transcript legend reads as follows for workshops:

Course Number	Course Category
1000 - 1999	Graduate-level university credit offered through the Center for Professional Development for workshops and Academys, and not part of a degree program

ENROLLMENT PROCEDURES

Enrollment: Enrollment in workshops for which Fresno Pacific University Center for Professional Development units are offered is possible during the first two class sessions. Students must complete a Registration Form and return it along with payment, to either the course instructor or directly to FPU/CPD, whichever is applicable.
Refunds: A full refund for tuition, less a $20 handling fee, will be granted if a course is dropped before the course is 50% completed. After the halfway point, a 50% refund will be granted; after the course is completed, no tuition refund will be issued.
Grades: A grade of **Credit/No Credit (CR or NC)** will be issued for all coursework. Credit is equivalent to a B grade or better. Letter grades are not issued. Login/create an account on the CE website at **ce.fresno.edu;** click on My Account, then on View My Classes and/or Final Grade Report.
Transcripts: Official Transcripts may be obtained **AFTER** you have viewed your grade online. Login/create an account on our CE website at **ce.fresno.edu/;** click on My Account, then on Order Transcripts.