

**Course #:** HBM 1520E – Educating for Careers 2019

**Unit Cost:** \$85 for 1 unit

**Instructor:** Peggi Kriegbaum, MA

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**Register Online before 4/5/19**

<http://ce.fresno.edu/HBM-1520E>



## Conference Syllabus

### Conference Description

Career and College Readiness has been a theme throughout California for several years, however the past few years have brought renewed strength in Career Technical Education (CTE). The continual overarching goal of this conference is to offer high-quality, cost-effective professional development for all stakeholders with broad general breakout session themes such as: Assessment & Accountability; California Partnership Academies Model; Career Pathways/Industry Sectors; Curriculum & Instructional Strategies; Employer & Community Partnerships; Mentor & Internship Programs; Middle School Connections; Perkins Policy & Programs; Secondary-Postsecondary Connections; and Work-Based Learning. There is something for every educator involved in a CTE program – no matter the delivery strategy.

### Course Assignment

**1 Unit Assignment: Due Friday, May 10, 2019 by 5:00PM**

- Attend 12.5 hours of conference activities.
- Attend and describe how the content of the conference experiences apply to your teaching assignment. Document by listing events attended with the time for each to validate 12.5 hours of attendance for one unit of credit. Use the attached Reflective Writing Report format to record your reflections.
- Choose one idea that you gleaned from one of the presentations.
  - Describe the idea.
- **Write a lesson plan incorporating the idea and implement the lesson with your students. The lesson needs to indicate three state or national Content Standards that can be addressed through your plan.**
- **Attendance at the conference is required. The Reflective Writings will be worth 50%, and the Lesson Plan worth 50% of your grade. 80% is needed to earn credit which is equal to a "B". Credit will be issued; no letter grades will be issued. Any coursework falling short of 80% will not receive credit.**
- **Coursework is to be submitted electronically, double-spaced in Word Format, RTF, or PDF.**
- Please send completed coursework via email: [peggi.kriegbaum@fresno.edu](mailto:peggi.kriegbaum@fresno.edu) by 5/10/19
- If assignments are not received by due date, a grade of No Credit will be issued.
- If assignments are completed early, return them to the instructor as soon as completed and your grade will be promptly posted.

**Learning Outcomes**

- Participants will reflect on and summarize the main ideas of the information gained at the conference.
- Participants will apply specific state and district content standards/frameworks to subject matter learned at the conference.
- Participants will design lesson plans and utilize district/school site/classroom materials for use in presenting teaching strategies, techniques, and content knowledge gained at the conference.
- Participants will list, analyze and support the application of content knowledge imparted at the conference.
- Participants will report on lesson outcomes measured by classroom/school site and/or district assessment and evaluation tools.

**Policy on Plagiarism**

All participants in the educational process at Fresno Pacific University are expected to pursue honesty and integrity in all aspects of their academic work. Academic dishonesty, including plagiarism, will be handled according to the procedures set forth in the Fresno Pacific University Catalog.

**Registration for credit**

- Please contact Yvonne if you have any questions regarding registration or grades
- [Yvonne.vogt@fresno.edu](mailto:Yvonne.vogt@fresno.edu) Office/559-453-3673
- Contact Peggi Kriegbaum if you have questions about the assignment; 559-453-2043

## REFLECTIVE WRITING GUIDELINES

### HBM 1520E - Educating for Careers Conference 2019

1. Your name (header or footer of each page):

2. Summary

a. Summary of each session/activity that you attend

b. Describe the most applicable information you gained from the presentations/activities

Date & Time	Hours	Name of Session/Activity & Presenter	Summary of Session/Activity	Applicable Information
Total Hours				



From: Registrar  
 Re: **Description of the Fresno Pacific University  
 Center for Professional Development Workshops**

The following statements describe the Center for Professional Development workshops. Further inquiries may be directed to the Center for Professional Development office at 1-800/372-5505, 559/453-2049, or 559/453-3673.

### **FRESNO PACIFIC UNIVERSITY CENTER FOR PROFESSIONAL DEVELOPMENT**

Fresno Pacific University is accredited by the Commission for Senior Colleges and Universities of the Western Association of Schools and colleges and authorized to offer course work through the Fresno Pacific University, Center for Professional Development. The Center for Professional Development courses serve a distinct audience consisting of practicing pre-school through twelfth grade teachers and administrators. The primary goal of the Center is to meet the needs of school districts and provide courses that will strengthen the teachers, the school district, and the students they serve.

#### **POLICY STATEMENT**

#### ***1000 Series – Professional Development Workshops and Conferences***

The Fresno Pacific University Center for Professional Development offers professional development workshops and summits that are primarily designed for students who have baccalaureate degrees and appropriate teaching credentials. These courses are post-baccalaureate, professional development units that are not part of a degree program, but are designed in collaboration with school districts to meet specific staff development needs. Students should seek approval of appropriate district or college officials before enrolling in these courses to satisfy any degree, state credential, or local school district requirements. The FPU transcript legend reads as follows for workshops:

<b>Course Number</b>	<b>Course Category</b>
1000 - 1999	Graduate-level university credit offered through the Center for Professional Development for workshops and conferences, and not part of a degree program

#### **ENROLLMENT PROCEDURES**

**Enrollment:** Enrollment in workshops for which Fresno Pacific University Center for Professional Development units are offered is possible during the first two class sessions. Students must complete a Registration Form and return it along with payment, to either the course instructor or directly to FPU/CPD, whichever is applicable.

**Refunds:** A full refund for tuition, less a \$20 handling fee, will be granted if a course is dropped before the course is 50% completed. After the halfway point, a 50% refund will be granted; after the course is completed, no tuition refund will be issued.

**Grades:** A grade of **Credit/No Credit (CR or NC)** will be issued for all coursework. Credit is equivalent to a B grade or better. Letter grades are not issued. Login/create an account on the CE website at **ce.fresno.edu**; click on My Account, then on View My Classes and/or Final Grade Report.

**Transcripts:** Official Transcripts may be obtained **AFTER** you have viewed your grade online. Login/create an account on our CE website at **ce.fresno.edu**/; click on My Account, then on Order Transcripts.

