

## Science Is Cool Virtual Conference

### Workshop Number and Name

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### Workshop Title: Science Is Cool Virtual Conference Implementation

### Workshop Description

This workshop will take place entirely online. The goal of the workshop is for participants at the “Science is Cool Virtual Conference” to take a minimum of one learned skill encountered related to Online or Distance Learning of science and implement it in their own classes. Given the present situation related to the COVID 19 shutdown of nearly all face to face instruction, teachers of science are searching for help in how to accomplish their tasks at a distance. The Science Is Cool Conference has been organized to provide teachers with some rich ideas that they can take immediately and implement for themselves. Participants in this workshop will provide evidence that they not only attended this virtual conference but engaged in a professional growth experience of implementation and application of their learning..

### Primary Learning Outcomes

- Participants will connect at least one of the presented ideas, pedagogies, technologies, or modes of learning to their classrooms
- Participants will demonstrate these connections through submitting a video of the planning, development, and execution of this implementation combined with a short reflection on the activity.
- Participants will form a short-term Professional Learning Community online.

### Workshop Materials

**Participants should be registered in advance for the Science is Cool Virtual conference which can be found online at <http://www.scic-conference.com/>**

### Workshop Requirements, all participants will...

- Attend the whole day conference on April 2 beginning at 09:30 am PDT and ending at 17:00 PDT.
- Choose at least one of the ideas presented to implement in their classroom in the coming months
- Contact the Instructor of Record within 2 days of that conference informing him of their planned implementation
- Create a process by which they will implement the idea demonstrated at the conference and document their creative process
- Within one month of the conference implement the lesson and reflect upon its implementation in a short video or audio recording.
- Submit the lesson plan(s), video and/or audio reflections

### Evaluation Criteria for Credit

#### Grading Criteria:

Satisfactory and timely attempts of implementation with appropriate reflections will receive credit. If the submissions are not at first satisfactory the instructor will work with the participant to assist in bringing the submission up to satisfactory level.

### Policy on Plagiarism

The Fresno Pacific University catalog has a policy on Academic Integrity/Honesty. Please note this policy in syllabus as follows:

*All participants in the educational process at Fresno Pacific University are expected to pursue honesty and integrity in all aspects of their academic work. Academic dishonesty, including plagiarism, will be handled according to the procedures set forth in the Fresno Pacific University Catalog.*