



**Center for Continuing Education**  
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**Course Syllabus – Spring Workshop 2025**  
**IND 1312A, B, & C (3 units) or IND 1361A, B, & C (4 units)**  
**Induction & Leadership for Support Providers/Mentors/Coaches**

**Instructor:** Dr. Angel E. Krause  
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**Workshop Description**

This workshop is available to all Support Providers/Mentors/Coaches who are currently supporting one or more teachers in an induction program (or have provided support in the past five years). No more than 12 units for providing induction support can be completed (4 units per year for three years).

**Years A - C (Years 1 - 3)**

- Each workshop consists of completing the required assignments in Canvas (Online Course Management System) & 40 hours of mentoring based on one year of being an Induction Support Provider/Coach/ Mentor.
- A short, recorded orientation will be shared via email after registration. You can work on the course once registration is complete, and the course is made available in Canvas. All required assignments should be submitted in Canvas by June 15<sup>th</sup> for your grade to post by July 1<sup>st</sup>, or by July 15<sup>th</sup> for your grade to post by August 1<sup>st</sup>.

**Primary Learning Outcomes**

- Collaborate with other Induction Support Providers/Mentors/Coaches, sharing ideas and providing feedback in course discussion forums.
- Utilize the ILP with mentees to assess teaching & learning, adjust performance, and set goals with participating induction teachers.
- Identify your biggest challenge as an induction support provider/coach/mentor & describe how you worked to overcome it.
- Create a five-year professional growth plan.

**Workshop Requirements – Years A, B, & C**

- View recorded orientation to the course after registration.
- Year-long participation in an induction program. Induction can obtain units for current and/or past participation in an induction program, participation as an induction mentor in the past 5 years qualifies.
- Induction Experience Presentation (8-10 minutes in length) - Attendance at one synchronous online session (75 minutes) to share your presentation **OR** recording and submitting your presentation using a tool of your choice (asynchronous). You will sign up for your presentation, synchronous or asynchronous, after registration.

## Required Assignments

- **Induction Program Survey** – Complete a survey indicating the name of the induction program(s) you mentored in and years of your participation. The workshop instructor will confirm induction mentoring experiencing directly with your induction director/coordinator.
- **Induction Experience Presentation (PowerPoint, Slides, Prezi, etc.)**
  - Create a presentation (8-10 minutes in length) to share at one online synchronous session (75 minutes) **OR** to record and submit in Canvas (asynchronous). Recorded presentations can be created with any tool of your choice (PowerPoint, Vimeo, Screencastify, VidGrid, etc.) – presentation file or link will be submitted in Canvas. The presentation will include:
    - A description of the biggest challenge you faced this year as an induction mentor. The story of how you worked to overcome the challenge. Include relevant information from your induction experience, professional learning communities, personal research, department support, professional dev., conferences, etc.
    - A description of the professional goals you would like to achieve in the next five years. This can take the form of a timeline, chart, future resume, etc. Include specific steps and resources you will need. Be creative!
- **Reflection Forums - Only required for students registered for 4 units!**
  - **Initial Response to Prompt** - Series of 8 reflections based on the induction experience.
  - **Replies to Classmates** - After posting the initial response students are required to respond to two of their classmates' posts in each of the forums, 16 replies total.

**All assignments will be submitted through our online course management system, Canvas:**

<https://fpuconted.instructure.com>

## Grading Criteria:

- As a credit no credit course, all assignments above must be completed to receive credit in the course.
  - If your district requires a letter grade, please contact the instructor to request, see the CPD Workshop Grading Policy below.
- There are a total of 58 points in the 3-unit workshop and 170 points in the 4-unit workshop. Students must receive an average of 80% or above on the following assignments to receive credit in the course.

### **Introduction Assignment – 8 points total**

#### **PowerPoint Presentation – 50 points total**

- Description of challenge in your setting – 10 points
- Story of how you worked to overcome the challenge – 10 points
- Professional Goals – Five-Year Plan – 5 points
- Presentation Formatting – 5 points
- Online Presentation – 20 points

### **Reflection Forums – Only required for students registered for 4-units! - 112 points total**

#### **Initial Forum Posts – 8 initial forum posts @ 10 points each = 80 pts**

9-10 pts = detailed reflection/questions/application- depth of response is present; readers challenged to reflect  
7-8 pts= general reflection/questions/application- overall content is good, depth of the post could be increased  
6 pts = reflection/questions/application are lacking substantive content

#### **2 per forum, 16 replies @ 2 pts each = 32 pts**

Full credit (2 points per reply) is awarded for replies that include your own comments/insights, agreements, or questions as a response to the initial post. These posts should further the thoughts of the ideas being discussed. In other words, add to the value of the discussion.

**CPD Workshop grading policy**

Grades are Credit/No Credit (CR or NC). Credit is equivalent to a B grade or above. Letter grades are not issued unless there is a special situation in which the district requires a letter grade. If a letter grade is requested 80 – 89% will be awarded a B and 90 - 100% will be awarded an A.

**Policy on Plagiarism**

All participants in the educational process at Fresno Pacific University are expected to pursue honesty and integrity in all aspects of their academic work. Academic dishonesty, including plagiarism, will be handled according to the procedures set forth in the Fresno Pacific University Catalog.