

Independent Study Online Course Syllabus

Course Number: BIB 900**Course Title: The Old Testament Tabernacle (Methods and Activities)**

X Online

Instructor: Elmer Martens, Ph.D., Lecturer and
Consultant, Marvin Harms, Assistant Instructor**Phone number:** E. Martens (559) 291-5904
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Course Description:

This online methods course is designed for Christian School educators, Sunday School Teachers and those interested in exploring the various sources concerning the Old Testament Tabernacle. The Old Testament Tabernacle was an icon of sorts for the children of Israel. This was a place that God met with them. They brought their sacrifices to the Tabernacle for their sins. There were all kinds of sacrifices that could be offered, depending on the wealth of the family presenting the sacrifice. The Tabernacle is also referred to in the New Testament a number of times. The Tabernacle is referred to in fifty chapters of the Bible. Students are required to complete and evaluate a series of lectures to help them communicate the value of the Tabernacle in the eyes of God for themselves and for their classroom students. All of these activities can be completed in your classroom. Resources are made available for students to apply to activities for use in the classroom. Students will develop a deep understanding of the history, structure and real-world applications of the subject.

Course Dates:

Self-paced; students may enroll at any time and take up to one year to complete assignments.

You have up to one year from the date of registration, and no less than three weeks (one week per credit), to complete the course.

Technology Requirements:

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To register for courses go to <http://ce.fresno.edu/cpd> and log in

Please remember that the instructor is not able to offer technical support. In the event that you need technical support, please contact your Internet Service Provider.

Moodle:

This course will be delivered totally online. Moodle is a learning management system that provides students access to online resources, documents, graded assignments, quizzes, discussion forums, etc. with an easy to learn and use interface. To learn more about Moodle go to: (http://docs.moodle.org/en/Student_tutorials). There are some student tutorials on the Center for Online Learning website at Fresno Pacific University – <http://col.fresno.edu/student>.

Moodle Site Login and passwords – (or other online course access information)

Students will need to have internet access to log onto <http://ce-connect.fresno.edu>. The username and password numbers for Moodle access will be sent to you by the university using the email address you submitted at the time of registration. The instructor will then contact you with a welcome letter and login instructions. If you need help with the username and password recovery please contact the Center for Professional Development at (800)372-5505, or (559)453-2000 during regular office hours - Mon-Fri 8:00 am to 5:00 pm.

Getting Help with Moodle:

If you need help with Moodle, please contact the Center for Online Learning (COL), + by telephone 1-559-453-3460. Help by phone is available Mon-Thurs 8:00 am to 8:00pm and on Fridays from 8:00 am to 5:00 pm, or by filling out a “Request Services” form at <http://col.fresno.edu/contact/request-services>. Please identify that you are with the Continuing Education/Independent Studies department.

Discussion Forums

Participation is an important expectation of this course and all online courses. Online discussions promote reflection and analysis while allowing students to appreciate and evaluate positions that others express. While students may not be engaging with the same students throughout this course they will be expected to offer comments, questions, and replies to the discussion question whenever possible. The faculty role in the discussion forum is that of an observer and facilitator.

Course Materials

Bible

God Dwells with His People by Paul M. Zehr (included in course registration fees)

Primary Learning Outcomes

1. Students will be able to prepare two lessons based on information presented in course lectures and activity resources. (NBPTS standard 4-1)
2. Students will be able to apply the truths from this class to their daily lives. (NBPTS standard 3-2)

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3. Students will be able to integrate teaching about the Old Testament Tabernacle with Math, History/Social Studies, and English Language Arts Standards (NBPTS standard 3-4)
4. Students will be able to relate the importance of the study of the Tabernacle to the rest of scripture. (NBPTS standard 5-4)

Standards:

This course supports the Five Core Propositions provided by the National Board for Professional Teaching Standards on what a teacher should know and be able to do.

(http://www.nbpts.org/the_standards/the_five_core_propositio)

1. Teachers are committed to students and their learning.
 - ☐ NBCTS are dedicated to making knowledge accessible to all students. They believe all students can learn.
 - ☐ They treat students equitably. They recognize the individual differences that distinguish their students from one another and they take account for these differences in their practice.
 - ☐ NBCTS understand how students develop and learn.
 - ☐ They respect the cultural and family differences students bring to their classroom.
 - ☐ They are concerned with their students' self-concept, their motivation and the effects of learning on peer relationships.
 - ☐ NBCTS are also concerned with the development of character and civic responsibility.
2. Teachers know the subjects they teach and how to teach those subjects to students.
 - ☐ NBCTS have mastery over the subject(s) they teach.
 - ☐ They have a deep understanding of the history, structure and real-world applications of the subject.
 - ☐ They have skill and experience in teaching it, and they are very familiar with the skills gaps and preconceptions students may bring to the subject.
 - ☐ They are able to use diverse instructional strategies to teach for understanding.
3. Teachers are responsible for managing and monitoring student learning.
 - ☐ NBCTS deliver effective instruction. They move fluently through a range of instructional techniques, keeping students motivated, engaged and focused.
 - ☐ They know how to engage students to ensure a disciplined learning environment, and how to organize instruction to meet instructional goals.
 - ☐ NBCTS know how to assess the progress of individual students as well as the class as a whole.
 - ☐ They use multiple methods for measuring student growth and understanding, and they can clearly explain student performance to parents.
4. Teachers think systematically about their practice and learn from experience.

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- ☐ NBCTS model what it means to be an educated person – they read, they question, they create and they are willing to try new things.
- ☐ They are familiar with learning theories and instructional strategies and stay abreast of current issues in American education.
- ☐ They critically examine their practice on a regular basis to deepen knowledge, expand their repertoire of skills, and incorporate new findings into their practice.

5. Teachers are members of learning communities.

- ☐ NBCTS collaborate with others to improve student learning.
- ☐ They are leaders and actively know how to seek and build partnerships with community groups and businesses.
- ☐ They work with other professionals on instructional policy, curriculum development and staff development.
- ☐ They can evaluate school progress and the allocation of resources in order to meet state and local education objectives.
- ☐ They know how to work collaboratively with parents to engage them productively in the work of the school.

ACSI (Association of Christian Schools International) Standards:

Standard 5 - Instructional Program

5.5 Instructional strategies and learning activities focus on active learning, the achievement of essential knowledge and skills, wisdom and understanding, and critical thinking skills as well as higher-order-thinking skills.

Standard 9 - Character, Values, and Spiritual Development of Students/Children

9.1 Expected student outcomes include character development, acquisition of Christian values, and spiritual formation.

9.4 Disciplines of the Christian life (e.g., Bible reading, prayer, Bible memorization, Bible study, devotional reading) are modeled

by staff, taught to students, and scheduled or systematically practiced.

9.5 Ethical and moral behaviors based on biblical character and values are routinely taught and modeled by the staff, learned and

displayed by the students, and implemented throughout the organization.

Course Requirements:

1. Students will listen to the presentations by Elmer Martens in Section 1.
2. Students will contribute to Forum discussions and assignments to make an evaluation of the material presented in each presentation.
3. Students are required to complete two lesson plans or presentations using the materials presented by Elmer Martens and other materials relevant to the lesson.
4. Students will report on how information in the course was applied to the curriculum.

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5. Students will read the text: God Dwells with His People. There are assignments for the student to complete.
6. The Bible will be needed to assist in doing the assignments.

Schedule of Topics and Assignments:

1. Listen to the five lectures by Dr. Martens.
2. Watch and respond to the assignments that follow each video.
3. Do the Assignment that is listed for Paul Zehr's Book.
4. Post an evaluation of the class.
5. Submit a Grade Form.

Format is as follows:

- ☐ Concept to Be taught:
- ☐ Materials Needed:
- ☐ Questions to be Discussed in Class
- ☐ Student tasks.
- ☐ State standards for each content lesson. (Include Common Core State Standards for English Language Arts and/or Math as appropriate.)
- ☐ Lesson reflection after delivery of lesson/presentation
- ☐ Enrichment act

Grading and Rubrics

435 total points possible
100-90% =A
89-80% = B
Below 80% = no credit

Instructor/Student Contact

Students will be able to receive feedback online from the instructor, who will respond to student assignments. Students may contact the instructor using the information provided at the top of the course syllabus. The instructor is also available to answer course questions through the Question/Answer Forum on Moodle. The instructor will respond to emails within 24 hours.

Final Course Grade and Transcripts

When all work for the course has been completed, students will need to logon to the Center for Professional Development website (<http://ce.fresno.edu/cpd>) to "Submit Grade Form". Once the

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instructor fills out the grade form online, students may log back in to request their Grade Report as well as order transcripts online. Please allow at least two weeks for the final grade to be posted. For more information see the Independent Studies Policies and Procedures that were sent to you when you received your course materials, or in your online course. They are available, also at <http://ce.fresno.edu/cpd> - under General Information > CPD Policies.

Plagiarism and Academic Honesty

All people participating in the educational process at Fresno Pacific University are expected to pursue honesty and integrity in all aspects of their academic work. Academic dishonesty, including plagiarism, will be handled according to the procedures set forth in the Fresno Pacific University Catalogue. URL <http://www.fresno.edu>.

CONTINUING EDUCATION PROGRAM STUDENT LEARNING OUTCOMES:

CE 1. Demonstrate proficient written communication by articulating a clear focus, synthesizing arguments, and utilizing standard formats in order to inform and persuade others, and present information applicable to targeted use.
CE 2. Demonstrate comprehension of content-specific knowledge and the ability to apply it in theoretical, personal, professional, or societal contexts.
CE 3. Reflect on their personal and professional growth and provide evidence of how such reflection is utilized to manage personal and professional improvement.
CE 4. Apply critical thinking competencies by generating probing questions, recognizing underlying assumptions, interpreting and evaluating relevant information, and applying their understandings to the professional setting.
CE 5. Reflect on values that inspire high standards of professional and ethical behavior as they pursue excellence in applying new learning to their chosen field.
CE 6. Identify information needed in order to fully understand a topic or task, organize that information, identify the best sources of information for a given enquiry, locate and critically evaluate sources, and accurately and effectively share that information.

FRESNO PACIFIC UNIVERSITY STUDENT LEARNING OUTCOMES

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Student Learning Outcomes Oral Communication: Students will <i>exhibit</i> clear, engaging, and confident oral communication – in both individual and group settings – and will critically <i>evaluate</i> content and delivery components.
Written Communication: Students will <i>demonstrate</i> proficient written communication by <i>articulating</i> a clear focus, <i>synthesizing</i> arguments, and utilizing standard formats in order to <i>inform</i> and <i>persuade</i> others.
Content Knowledge: Students will <i>demonstrate</i> comprehension of content-specific knowledge and the ability to apply it in theoretical, personal, professional, or societal contexts.
Reflection: Students will <i>reflect</i> on their personal and professional growth and <i>provide evidence</i> of how such reflection is utilized to manage personal and vocational improvement.
Critical Thinking: Students will <i>apply</i> critical thinking competencies by <i>generating</i> probing questions, <i>recognizing</i> underlying assumptions, <i>interpreting</i> and <i>evaluating</i> relevant information, and <i>applying</i> their understandings to new situations.
Moral Reasoning: Students will <i>identify</i> and <i>apply</i> moral reasoning and ethical decision-making skills, and <i>articulate</i> the norms and principles underlying a Christian world-view.
Service: Students will <i>demonstrate</i> service and reconciliation as a way of leadership.
Cultural and Global Perspective: Students will <i>identify</i> personal, cultural, and global perspectives and will employ these perspectives to <i>evaluate</i> complex systems.
Quantitative Reasoning: Students will accurately <i>compute</i> calculations and symbolic operations and <i>explain</i> their use in a field of study.
Information Literacy: Students will <i>identify</i> information needed in order to fully understand a topic or task, <i>explain</i> how that information is organized, <i>identify</i> the best sources of information for a given enquiry, <i>locate</i> and critically <i>evaluate</i> sources, and accurately and effectively <i>share</i> that information.