Course Number: EDU 911
Course Title: Geography (Methods and Activities)

Independent Study Course Syllabus

Course Dates:
Self-paced; students may enroll at any time and take up to one year to complete assignments.

You have up to one year from the date of registration, and no less than three weeks (one week per credit), to complete the course.

Course Requirements:
1. The teacher is to do the assignments including 15 lessons and/or experiences with his/her class. Fill out a evaluation sheet for each assignment that you do. These are not required for experiences.
2. The teacher is to list the State and/or National Social Studies Standards and Common Core Literacy Standards Social Studies that were met teaching each lesson.
3. Write a one page report describing how this class enhanced your curriculum.
4. The teacher may write lessons of her/his own.
5. The teacher must answer the five Philosophy of Course and Introduction questions.

To register for courses go to http://ce.fresno.edu/cpd and log in
**Content standards:**
Students will apply grade level standards applicable to their state or local district standards. Include the appropriate standards when completing an assignment.

www.mcrel.org/standards-benchmarks

www.education-world.com/standards

http://www.academicbenchmarks.com/search


**Primary Learning Outcomes.**

1. Teachers who take this course will demonstrate how to make the study of Geography relevant to their daily life.
2. Teachers will be able to effectively present the study of Geography in a variety of situations.
3. Teachers will be able to articulate how the State and/or National Social Studies Standards were met using this material
4. Teachers will be able to analyze the different strategies used to study Geography.
5. Teachers will be able to evaluate on how to teach this material effectively.
6. Teachers will be able to formulate conclusions as to why the study of Geography is important to our daily lives.

**Schedule of Topics and Assignments.**
Take a look at the curriculum required by your district. Perform the lessons that are appropriate to meet the needs of your district. By doing the lessons, you will be able to become more proficient in your ability to communicate with your students, parents, fellow teachers and administration.

Assignments are designed with the busy life of a teacher in mind. The lessons are designed to give you a basic format from which to develop the concepts.

**Grading and Rubrics:**
Check Grading Rubric for points given.

**Submitting the Grade Form**
You must also submit a Grade Form when you finish the course. You may submit your grade
To register for courses go to http://ce.fresno.edu/cpd and log in by going to the web site, http://ce.fresno.edu/cpd/ clicking on “Submit Grade Form” in the left hand column, and log on using your cpd login information. If you have not created an account, you will need to do so before you can submit the Grade Form.

Academic Policies:

Reducing Number of Units
Students are not permitted to reduce the number of units in an independent study or online course for which they are enrolled.

Receiving Credit
Students must submit satisfactorily completed coursework to the instructor in order to receive credit. The postmark on coursework mailed or date of final email/upload to the instructor determines the completion date. Upon completion of the coursework, it is then the student's responsibility to submit the online grade form to the instructor:

Grades are posted within two business days of notification from instructor. A pdf Final Grade Report is available to print by logging in to the CPD website and clicking on Final Grade Report.

Students may not receive credit for duplicate courses. Grades will not be posted until all tuition and fees have been paid to the university.

Grading System
Independent Study Courses are graded as either “A,” “B” or “Credit,” “No Credit.” “Credit” is equivalent to a letter grade of “B.” A grade of “No Credit” will be issued if coursework does not meet the course requirements. Students must choose a letter grade or grade of Credit when completing the online grade form. The default grade is “Credit.”

A grade of “No Credit” will automatically be issued if coursework is not completed within one year from date of registration, and an extension has not been requested.

Re-Enrollment
Students may re-enroll in Independent Study Courses if they have previously received a grade of “No Credit.” Current tuition/fees will apply.

Grade Appeals
Grade appeals must be made within one year from the date the grade report was issued. Appeals must first be presented to the instructor. If necessary, a second appeal may be made to the CPD Director of Independent Studies, and finally to the Continuing Education Executive Director.

Important Note:
Health/Physical Education (HPE) and Computer Technology (TEC) courses do not fulfill the computer or health component requirements for the California Clear Credential.
Final Course Grade and Transcripts
When all work for the course has been completed, students will need to logon to the Center for Professional Development website (http://ce.fresno.edu/cpd) to “Submit Grade Form”. Once the instructor fills out the grade form online, students may log back in to request their Grade Report as well as order transcripts online. Please allow at least two weeks for the final grade to be posted. For more information see the Independent Studies Policies and Procedures that were sent to you when you received your course materials, or in your online course. They are available, also at http://ce.fresno.edu/cpd - under General Information > CPD Policies.

Plagiarism and Academic Honesty
All people participating in the educational process at Fresno Pacific University are expected to pursue honesty and integrity in all aspects of their academic work. Academic dishonesty, including plagiarism, will be handled according to the procedures set forth in the Fresno Pacific University Catalogue. URL http://www.fresno.edu.

CONTINUING EDUCATION PROGRAM STUDENT LEARNING OUTCOMES:

<table>
<thead>
<tr>
<th>CE 1</th>
<th>Demonstrate proficient written communication by articulating a clear focus, synthesizing arguments, and utilizing standard formats in order to inform and persuade others, and present information applicable to targeted use.</th>
</tr>
</thead>
<tbody>
<tr>
<td>CE 2</td>
<td>Demonstrate comprehension of content-specific knowledge and the ability to apply it in theoretical, personal, professional, or societal contexts.</td>
</tr>
<tr>
<td>CE 3</td>
<td>Reflect on their personal and professional growth and provide evidence of how such reflection is utilized to manage personal and professional improvement.</td>
</tr>
<tr>
<td>CE 4</td>
<td>Apply critical thinking competencies by generating probing questions, recognizing underlying assumptions, interpreting and evaluating relevant information, and applying their understandings to the professional setting.</td>
</tr>
<tr>
<td>CE 5</td>
<td>Reflect on values that inspire high standards of professional and ethical behavior as they pursue excellence in applying new learning to their chosen field.</td>
</tr>
<tr>
<td>CE 6</td>
<td>Identify information needed in order to fully understand a topic or task, organize that information, identify the best sources of information for a given enquiry, locate and critically evaluate sources, and accurately and effectively share that information.</td>
</tr>
</tbody>
</table>

FRESNO PACIFIC UNIVERSITY STUDENT LEARNING OUTCOMES

| Student Learning Outcomes Oral Communication: Students will exhibit clear, engaging, and confident oral communication – in both individual and group settings – and will critically evaluate content and delivery components. |
| Written Communication: Students will demonstrate proficient written communication by |
articulating a clear focus, synthesizing arguments, and utilizing standard formats in order to inform and persuade others.

<table>
<thead>
<tr>
<th>Content Knowledge:</th>
<th>Students will demonstrate comprehension of content-specific knowledge and the ability to apply it in theoretical, personal, professional, or societal contexts.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reflection:</td>
<td>Students will reflect on their personal and professional growth and provide evidence of how such reflection is utilized to manage personal and vocational improvement.</td>
</tr>
<tr>
<td>Critical Thinking:</td>
<td>Students will apply critical thinking competencies by generating probing questions, recognizing underlying assumptions, interpreting and evaluating relevant information, and applying their understandings to new situations.</td>
</tr>
<tr>
<td>Moral Reasoning:</td>
<td>Students will identify and apply moral reasoning and ethical decision-making skills, and articulate the norms and principles underlying a Christian world-view.</td>
</tr>
<tr>
<td>Service:</td>
<td>Students will demonstrate service and reconciliation as a way of leadership.</td>
</tr>
<tr>
<td>Cultural and Global Perspective:</td>
<td>Students will identify personal, cultural, and global perspectives and will employ these perspectives to evaluate complex systems.</td>
</tr>
<tr>
<td>Quantitative Reasoning:</td>
<td>Students will accurately compute calculations and symbolic operations and explain their use in a field of study.</td>
</tr>
<tr>
<td>Information Literacy:</td>
<td>Students will identify information needed in order to fully understand a topic or task, explain how that information is organized, identify the best sources of information for a given enquiry, locate and critically evaluate sources, and accurately and effectively share that information.</td>
</tr>
</tbody>
</table>